

Howard Univ. Pharmacy Students Begin International Experiential Rotations in Africa!



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Five Howard University College of Pharmacy students will begin their international experiential rotations in July at Ethiopia's renowned Addis Ababa University, at Livingstone General Hospital in Zambia and at Howard University's regional office in Pretoria, South Africa.

Fourth-year students Chioma Esoga, Danielle DelVillano, Dejene Woldemariam and Octavia Jordan, and third-year student Hope Chang will work on public health promotion and disease prevention, as well as conduct practice management research and observe patient care.

They will be accompanied by Anthony K. Wutoh, Ph.D., R.Ph., dean of the College of Pharmacy, who will teach and provide technical assistance to faculty and researchers at Addis Ababa University.

"This is a remarkable opportunity for our students, the College of Pharmacy and our partners in Ethiopia, Zambia and South Africa," Wutoh said.

Grace Jennings, Ph.D., program manager and project coordinator for the college's Pharmacy and Continuing Education Program, is coordinating the international experiential pharmacy rotations.

The rotations allow Howard's pharmacy students to work directly with faculty, students and researchers in Ethiopia, Zambia and South Africa.

During the rotations, students will focus on assisting clinical practitioners in

optimizing available drug therapy for improved population-specific disease prevention and disease management.

An emphasis will be placed on health literacy in order to encourage healthy lifestyles and to improve patients' adherence to their medication. Students will also experience the practice of pharmacy in global settings and learn ways to strengthen pharmacy systems locally and internationally.

"The importance of experiential learning, particularly in a global setting, cannot be overstated," Wutoh said. "This program will enrich the educational experience of our students, strengthen their commitment to the profession of pharmacy, and help to address global health concerns."

The College of Pharmacy has a long history of international health care. It has emerged particularly as a leader in the clinical pharmacology of HIV/AIDS in Africa.

The International Clinical Rotation Program is an extension of the college's commitment to global health. It currently operates programs in seven countries, including South Africa, Nigeria, Zambia, Kenya, Rwanda, Tanzania and Ethiopia, and it recently signed memorandums of understanding with prestigious universities in Ghana and India.

ABOUT HOWARD UNIVERSITY COLLEGE OF PHARMACY

The College of Pharmacy's mission is to provide pharmaceutical education of excellent quality to students with high academic, scholarship and leadership potential, with particular emphasis on the recruitment, retention and graduation of African-American and ethnically diverse students. The principle goals of the college are to recruit, train and educate those students to assume leadership roles in pharmacy; to produce skilled pharmaceutical care practitioners, proficient pharmaceutical scientists and competent educators to meet the challenges of the profession and society; to recruit and retain faculty dedicated to teach and mentor students, conduct research and pursue other scholarly activities, and to provide postgraduate and continuing professional education and community services that will enhance the quality of pharmaceutical care.

ABOUT HOWARD UNIVERSITY

Founded in 1867, Howard University is a private, research university that is comprised of 13 schools and colleges. Students pursue studies in more than 120 areas leading to undergraduate, graduate and professional degrees. Since 1998, the University has produced two Rhodes Scholars, two Truman Scholars, a Marshall Scholar, 30 Fulbright Scholars and 11 Pickering Fellows. Howard also produces more on campus African-American Ph.D. recipients than any other university in the United States. For more information on Howard University, call 202-238-2330, or visit the University's Web site at www.howard.edu.

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